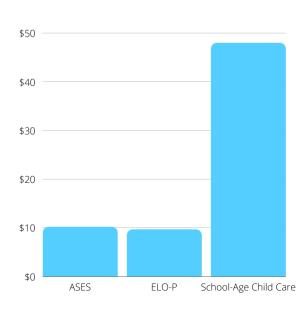
EXPANDED LEARNING: A VISION FOR SUCCESS

Expanded learning (afterschool and summer) programs deliver rich and engaging opportunities that creatively blend academic, social-emotional, physical and enrichment activities. High-quality expanded learning programs are <u>proven</u> to increase school attendance and academic outcomes for students and provide safe environments to support working families.

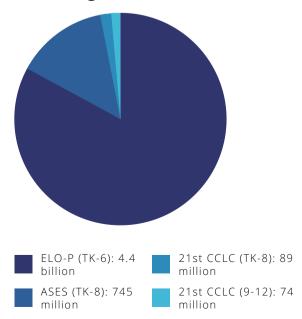
The Governor and Legislature committed to providing equitable access to afterschool and summer learning programs for students TK-6 throughout California, with \$5 billion by 2025 for the Expanded Learning Opportunities Program (ELO-P). The state has directed LEAs and their community partners to blend existing afterschool programs and braid funding streams to provide a universal afterschool and summer/intersession program that meets state quality standards.

FUNDING COMPARISONS

Per Pupil Standard Reimbursement Rate



Proposed 2022-23 Funding for Afterschool



To ensure the state's vision succeeds now and in the future, the existing challenges must be addressed.

SOLUTION

WITHOUT ACTION

STUDENTS NEED QUALITY PROGRAMS; STAFF NEED A LIVABLE WAGE

- Provide adequate daily rates: ASES and 21st CCLC programs need at least \$10.75 per student per day plus a COLA to attract and retain a qualified workforce
- Hold ASES and 21st CCLC programs harmless from temporary drops in attendance in 2022
- Increase per-pupil ELO-P funding to ensure quality programming for the students who need it most

- Programs cannot pay a livable or competitive wage with higher costs and inflation
- Programs won't be able to attract and retain enough staff to serve current students
- ELO-P expansion will fail if we cannot quickly grow the expanded learning workforce

MIDDLE & HIGH SCHOOL YOUTH NEED SUPPORT NOW

- Prioritize a portion of ELO-P funding for 7-12th graders
- Support <u>AB 2507 (McCarty)</u> to support students in 7-12th grade
- Older youth will not receive the support they need to cope with the stress, isolation, and trauma they experienced over the last two years
- Given that afterschool activities are proven to increase school connection and engagement, the state would be ignoring a tested and critical strategy for reducing historically high chronic absence rates among teens

CA'S HISTORIC EXPANDED LEARNING INVESTMENT REQUIRES PLANNING AND FIELD IMPUT TO BE EFFECTIVE AND SUSTAINABLE

Support AB 2501 (Carrillo) to establish the California Universal Afterschool Program Workgroup. Practitioners, families, and community members have been left out of state planning conversations thus far. For this investment to succeed, we all need to work together



ELO-P rollout will not reflect on-theground implementation realities and benefits to students will be limited Watch this video to learn more about how expanded learning programs stepped up to serve students and families during the pandemic.



Expanded learning

means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

More Resources on Priorities for Afterschool:

- AB 2507 (McCarty) Fact Sheet
- AB 2501 (Carrillo) Fact Sheet
- Full Budget Recommendations, FY 2022-23
- <u>Expanded Learning Programs</u>, report from Legislative Analyst's Office



Each year, afterschool and summer program students, families, providers, and other advocates join together to raise awareness about the essential and unique role of afterschool and summer programs in the lives of children and families.



We are the statewide voice for expanded learning (afterschool and summer) programs and the nearly 1 million children, youth, and their families who rely on them throughout California. CA3 promotes policies that enhance the quality and accessibility of expanded learning programs in the state's most underserved communities.