

# GROWING THE MAGIC OF EXPANDED LEARNING



**Lights On Afterschool** celebrates afterschool programs across the country. This year, we celebrate California's investment in expanded learning and the goal of universal access, as well as the dedicated and caring workforce that makes magic happen every day and throughout the year.

For decades, quality expanded learning programs have proven their value in providing safe, supportive learning environments and enrichment opportunities for students that improve:



THE MAGIC OF EXPANDED LEARNING PROGRAMS COMES FROM THE MEANINGFUL AND DAILY INTERACTIONS BETWEEN STAFF AND STUDENTS.

California boasts the largest and one of the highest-rated expanded learning system in the nation, which relies on the quality of and investment in its workforce. Just as quality teachers are linked to improved student outcomes, quality expanded learning staff are the most important factor in student success.



Positive staff-child relationships are the foundation of expanded learning programs and improve student learning and social development



Staff work in partnership with families, teachers, and administrators

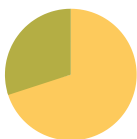


Publicly funded expanded learning programs employ 30,000+ professionals statewide



Majority are pursuing careers in teaching, afterschool leadership, education administration or school counseling

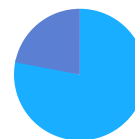
## A DIVERSE WORKFORCE ROOTED IN THEIR COMMUNITIES<sup>1</sup>



70% are people of color



90% are bilingual in English and Spanish<sup>2</sup>



78% live in the community they serve

<sup>1</sup> - Based on the largest publicly funded afterschool providers in the state

<sup>2</sup> - Data for largest publicly funded afterschool provider, serving 40,000 children daily

# The state of expanded learning in california



This year, California made a commitment to expand access to afterschool and summer learning programs for hundreds of thousands of students through the Expanded Learning Opportunities Program (ELO-P). We celebrate this historic investment and goal of universal access.



Funding helps support access to full-day, full-year instruction and enrichment for elementary school students, with a focus on those furthest from opportunity.



ELO-P encourages schools to blend and braid expanded learning programming, funding, and staff, and to plan with students, families, and community partners at the table.



While Governor Newsom and the California State Legislature publicly acknowledge that implementing a program of the size and scope of ELO-P will be a huge lift for school districts and community partners, it will take more than words and funding to make this investment accessible and impactful for students and their families.



CA3 looks forward to continuing to work in partnership with the Governor and the Legislature to realize the state's vision for quality afterschool and summer learning for all students in California.



## Expanded learning

means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.



We are the statewide voice for expanded learning (afterschool and summer) programs and the children, youth, and their families who rely on them throughout California. CA3 promotes policies that enhance the quality and accessibility of expanded learning programs in the state's most underserved communities.

[www.ca3advocacy.com](http://www.ca3advocacy.com)



Sign up for updates from CA3, the statewide voice for expanded learning.